



NGAHINAPOURI SCHOOL

We are seekers, creators and users of knowledge

Goals

Enhance Cultural responsiveness

We are seekers of knowledge

We are Resilient Learners

Strategic Initiatives

Strengthen school wide Te reo practices, Consultation with whanau groups, interweave our community stories , history and environment into our curriculum. Form relationships with Iwi and marae

Undergo Assessment for Learning PD

Create Learner Progressions

Empower Student Goal Setting

review Graduate Profile

Begin Student led conferences

Undertake Learner Pit Professional Development.

Draft, Implement and refine Resiliency Curriculum which includes local environment and

Outcomes

All members of our kura have confidence in Te Reo Maori, day to day phrases and practise interwoven into our school. Maori students know their culture is a respected part of their learning journey.

A learning culture where learners set an informed direction, taking responsibility for their next steps. All learners can talk to where they are headed

Confident, courageous risk takers. A culture of resilient learners who have

Our Values:

Respect Resilience Responsibility Resourcefulness

Ngahinapouri School Strategic Goals 2022-2024

Vision: We are seekers, creators and users of knowledge

Values: Respect Resilience Responsibility Resourcefulness

Strategic Goals

Enhance Cultural Responsiveness

We are seekers of knowledge

We are resilient learners

Strategic Outcomes

- All Teachers accredited at Level1 minimum for Te Reo Maori
- Authentic daily Tikanga practices
- Students understand and use day to day Te reo phrases
- Living and breathing in our documentation and school, curriculum.

- Students and teachers are immersed in a learning culture where the learner drives their learning through goal setting and measurable progressions.
- We have a learner culture centred on individualised success and risk taking

- Curriculum of deliberate teaching of resiliency within our school to empower our learners to be risk-takers and courageous in their learning journey.

Strategic Initiatives

- Strengthen community engagement, Consultation with families, whanau groups. Local iwi and marae
- Interweave our community stories and environment and history into our curriculum.
- Implantation of new NZC History curriculum

- Undergo Assessment for Learning PD
- Create Learner Progressions
- Empower Student Goal Setting
- Develop Graduate Profile
- Begin Student led conferences

- Undertake Learner Pit Professional Development.
- Draft, Implement and refine Resiliency Curriculum which includes local environment and school values.

Ngahinapouri School Strategic Goals 2022-2024

Vision: *We are seekers, creators and users of knowledge*

Values: **Respect Resilience Responsibility Resourcefulness**

Strategic Goal 1: Enhance Cultural Responsiveness

Initiatives	Actions	Metrics
Strengthen community engagement, Consultation with families, whanau groups, iwi and marae.	<ul style="list-style-type: none"> Annual Community Survey on school curriculum and cultural competencies including Te Reo Maori and tikanga Whanau Group Hui Twice a year for consultation, goal setting and data sharing. Reach out to local marae (Purekireki, Hikurangi, Te Kaharoa) To visit and connect, establish links with local iwi (Apakura, Hikairo), initiate noho for staff and students. 	Strong purposeful ties with wider Maori community, voices heard and used to help shape school direction.
Interweave our community stories and environment and history into our local curriculum.	<ul style="list-style-type: none"> Ensure that the history and significant environmental feature of our community are present within our school curriculum and are an authentic part of our students' learning experience. Supported by local iwi. TOD in 2022 to review and support teacher understanding of NZC History curriculum. 	By the end of 2022 we will have drafted a more "localised" History curriculum ready for implementation starting Term 1 of 2023
Te Reo and Tikanga Professional development	<ul style="list-style-type: none"> Whole teaching staff engaged in professional development for Te Reo Maori in 2022. Extension for Level 2-3 for teachers looking to advance. Principal to work with MAC Scaffolded Te Reo Curriculum drafted for 2023. Teacher professional growth Cycle centered on Te reo 2022. 	100% of all staff at Level 1 qualification for Te Reo Maori by the end of term 2 2022. Te Reo Curriculum implantation by 2023

Ngahinapouri School Strategic Goals 2022-2024

Vision: *We are seekers, creators and users of knowledge*

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Strategic Goal 2: We are seekers of knowledge

Initiatives	Actions	Metrics
Undergo Assessment for Learning PD	<ul style="list-style-type: none"> PLD Application for Professional Development into Assessment for Learning. Professional Development focus on student voice and analysis Buddy/coaches for observation and support 	PLD Proposal to be accepted by Term 3 2022, All teachers and support staff to have completed Assessment for Learning PD by then end of 2022
Create Learner Progressions	<ul style="list-style-type: none"> Leadership team to visit schools who have effective working learner progressions Learner progressions designed for reading, writing and mathematics based from the New Zealand Curriculum in kid speak Reporting to parents and BOT to focus on acceleration 	Ngahinapouri learner progressions developed and implemented school wide by 2024. 80% of all students Year 3-8 to be at or above expected curriculum level by end of 2022.
Empower Student Goal Setting	<ul style="list-style-type: none"> Professional development on effective goal setting in 2024 through the Institute of Professional development Student to understand the learning progressions as a measure for goal setting 	By 2024 all students will be setting, measuring and evaluating their own learning goals in relation to learner progressions
Enhance Graduate Profile	<ul style="list-style-type: none"> Aspirational graduate profile created that encompasses not only the curriculum needs but the learner qualities we will foster through our Student Agency, School Vision and Resiliency Curriculum. 	Graduate Profile to pull together all areas of strategic plan and made part of our curriculum and shared with students and community by 2024
Begin Student led conferences	<ul style="list-style-type: none"> Student will take the lead in parent interviews by sharing their learning goals and articulating their learning journey. 	Student Led conferences to begin 2024 90% attendance.

Ngahinapouri School Strategic Goals 2022-2024

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Strategic Goal 3: We are resilient learners

Initiatives	Actions	Metrics
Undertake Learner Pit Professional Development.	<ul style="list-style-type: none"> Professional development focus for 2023 to be the James Nottingham "Learner Pit" process for empowering learners to accept challenge as a fundamental element of learning. Learning Pit posters and rubrics introduced into the classroom. Students and Teacher's to self-reflect through the Learner Pit process as part of their learning journey/inquiry. 	The Learner Pit will be part of our reflective practice and an important aspect of our student agency by the end of 2023. 80% of Students Year 3-8 will be able to self-assess where they fit within the learner pit rubric.
Draft, Implement and refine Resiliency Curriculum which includes local environment and school values.	<ul style="list-style-type: none"> Two Teacher Only Days planned for Term 1 of 2023 to visit schools implementing a resiliency programme. Full review of EOTC and local curriculum Zones of Regulation system implemented fully by end of 2022 school wide. Draft a resiliency Curriculum document 2023 First year of implementation for curriculum in 2024. NZCER Wellness survey completed by Teachers and children each year. 	<p>Draft Curriculum to be review by School community for feedback.</p> <p>Survey results compared each year for growth in confidence and improved wellbeing.</p>

Ngahinapouri School Annual Plan 2022

Strategic Goal 1: Enhance Cultural Responsiveness

Initiative 1: Strengthen community engagement, Consultation with families, whanau groups, iwi and marae.

Term 1	Term 2	Term 3	Term 4
Community Survey			
	Whanau Hui		Whanau Hui
		Noho Marae Stay/making connections	
Action	Responsible	Resources	Measures
Community Survey on Values and school curriculum	Leadership Team	Time- 3 hours approx. set up google form. 3+ Hours analysis	Google form used to collate community voice on understanding and application of School vision and localised curriculum
Noho Marae Stay/Making connections	Mark, Kelly?	Time: 2 days, approx. 3 hours set up and organisation. Staff and students Koha to Marae?	Relationship gained with local iwi and marae, authentic experience for staff and students. Stories of significance are collated and local environments are investigated for inclusion in our draft curriculum.
Whanau Hui	Mark, Kelly	Time 2 hours each term.	Plan on the page share, kaupapa of our vision shared. Whanau collaboration and voice on direction gathered. End of year reflection and data sharing

Ngahinapouri School Annual Plan 2022

Strategic Goal 1: Enhance Cultural Responsiveness

Initiative 2: Interweave our community stories and environment and history into our local curriculum.			
Term 1	Term 2	Term 3	Term 4
	TOD: NZ History curriculum		
		Noho Marae Stay/making connections	
Action	Responsible	Resources	Measures
Ensure that the history and significant environmental feature of our community are present within our school curriculum and are an authentic part of our students' learning experience.	Mark, BOT, Staff.	Local Kaumatua, Marae (Koha?) Time 2 Days at marae	Stories of significance are collated and local environments are investigated for inclusion in our draft curriculum.
Teach Only Day	Leadership Team	NZ History Curriculum. Leadership release	Whole staff understanding of NZC requirements, draft localised curriculum to include stories, legends and history of local iwi.

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Strategic Goal 1: Enhance Cultural Responsiveness

Initiative 3: Te Reo and Tikanga Professional development			
Term 1	Term 2	Term 3	Term 4
	School-wide Professional growth cycle- Te reo		
	Poutawa Professional Development Level 1	Poutawa Professional Development Level 2	
		Maori Achievement Collaborative PD	
Action	Responsible	Resources	Measures
School-wide Professional growth cycle- Te reo	Leadership Team Whole Staff	Teachers council Website Google Docs Staff/team, meetings	Staff Evaluations and goal setting centred on Te reo Journey.
Poutawa Professional Development	Leadership Team Whole Staff	PD Budget Poutawa facilitator Staff meeting time	Level 1 accredited staff.
Maori Achievement Collaborative PD	Mark	MAC Facilitator	Hands on practical Tikanga practices evident within day to day school interactions.

Ngahinapouri School Annual Plan 2022

Strategic Goal 2: We Own Our Learning Journey

Initiative 1: Undergo Assessment for Learning Professional Development			
Term 1	Term 2	Term 3	Term 4
		PLD Application for Professional Development	
			student voice and analysis collated
Action	Responsible	Resources	Measures
PLD Application for Professional Development into Assessment for Learning.	Mark	Time 3 hours approx.	Successful application will cover the cost of PD for 2023.
Professional Development focus on student voice and analysis	Mark, Pip Newick (Institute of Professional Learning)	\$20 000 for yearlong PLD Techer Call Back Day Term, 3 Break Staff PD Sessions: 2 in Term 4	Assessment For Learning student voice collated and analysed once a term, trends shared as a staff. Teacher inquiry goals set through the data collected in the Assessment for Learning process.

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Strategic Goal 3: Courageous Learners

Initiative 1: Draft, Implement and refine Resiliency Curriculum which includes local environment and school values.			
Term 1	Term 2	Term 3	Term 4
		School Visits	
			School wide camps
		Full review of EOTC and local curriculum	
Zones of Regulation system implemented			
			NZCER Wellness survey
Action	Responsible	Resources	Measures
Plan for Term 3 of 2021 to visit schools implementing a resiliency programme.	Leadership Team	Koha to hosting schools?	Base line information gathered from observing working resiliency curriculum models. Ngahinapouri Curriculum initial draft modelled of the success stories we see and hear.
School Wide camps	All Staff	Organisational time, Costing Fundraising.	All classes to attend a camp in term 4. From these shared experiences a draft curriculum can be established.
Full review of EOTC and local curriculum	Leadership team	Release time 4 days. Allocated Staff Meeting time	Drafted EOTC curriculum created by end of Term 4 that focuses on local and historically significant areas.

Zones of Regulation system implemented fully by 2022 school wide.	Leonie, Julie (LSC)	LSC time Staff meeting allocation In class resources \$80 per class	We will have the Zones of Regulation system introduced and implemented school wide for consistent vocabulary and regulation strategies for all students by the end of 2022
NZCER Wellness survey completed by Teachers and children each year.	Mark	Implementation and analysis time	Wellness survey for students , teachers and community analysed and shared for trends each year in Term 4. Evidence of growing resilience and confidence.